

Operator de date cu caracter personal nr. 18028

**INSPECTORATUL ȘCOLAR JUDEȚEAN, GALAȚI**  
**OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZA - ETAPA LOCALĂ,**  
**2 MARTIE 2024**  
**CLASA A VII-A**

- **Total: 100 puncte**
- **Toate subiectele sunt obligatorii**
- **Timpul de elaborare a răspunsurilor este de 120 de minute.**
- **Nu se acordă puncte din oficiu.**

**SUBIECTUL I (10 items x 2p =20 points)**

**Fill in the correct form of the verbs in brackets.**

I **1.** ..... (be) a fan of soap operas for years. I usually **2.** ..... (watch) my favourite show three times a week. In fact, I **3.** ..... (never / miss) a single episode. Last Saturday, while I **4.** ..... (sit) in front of the TV, the electricity suddenly **5.** ..... (go off). After waiting for about an hour, I finally phoned the telephone company. “What **6.** ..... (happen)?” I asked them. “When **7.** ..... (we / have) electricity again?” The man I spoke to said it **8.** ..... (take) a while to fix the problem. So I **9.** ..... (not watch) my favourite soap opera that day. Strangely enough, I **10.** ..... (not watch) it since. Suddenly, there are so many other things to do!

**SUBIECTUL II (5 items x2p = 10 points)**

**Fill in the blanks with a suitable word derived from the word in capitals at the end of each of the following lines.**

Sports in Japan are a (1)\_\_\_\_\_ part of Japanese culture. Both (2)\_\_\_\_\_ sports such as sumo and martial arts, and Western imports like baseball and association football are popular with both (3)\_\_\_\_\_ and spectators. Sumo wrestling is considered Japan's national sport. Baseball was (4)\_\_\_\_\_ to the country by visiting Americans in the 19th century. The Nippon Professional Baseball League is Japan's largest professional sports (5)\_\_\_\_\_ in terms of television ratings and spectators.

- 1. SIGNIFY**
- 2. TRADITION**
- 3. PARTICIPATE**
- 4. INTRODUCE**
- 5. COMPETE**

**SUBIECTUL III (10 items x 2p =20 points)**

**Read the text and look carefully at each line. There are 7 unnecessary words. Cross them out. If a line is correct, put a tick (v).**

David Livingstone wanted to become a missionary, so in 1840 he went to the Africa. Moving around the country he did found out that he enjoyed exploring. In 1852, he insisted on sending his family back to Britain so that they would be safe. He continued to explore because he had wanted to discover a trade route that it would end slavery. In 1858, he set out to explore the Zambezi River and then, in 1866, he began another one expedition to find the source of the River Nile. Livingstone has made many interesting discoveries and made people to think differently about Africa. People will always remember him.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

#### SUBIECTUL IV (25 p)

Read the following text. It has five paragraphs.

- a) Choose the best title for each paragraph from A to F. Write the letter on the line next to the number of the paragraph. There is one title you don't need. (5 items x 2p = 10 points)

You are going to read a magazine article about a unique garden. Choose the most suitable heading from the list A – F, for each part 1 -5. There is one extra heading which you do not need to use. For questions 1 – 5, choose the answer (a, b, c or d) which you think fits best according to the text.

#### The Rock Garden of Chandigarh

1. \_\_\_\_\_

In Chandigarh, a city in northeast India, there is an amazing garden. There are tall rocks and small paths between them. There are waterfalls, pools, and hundreds of sculptures. The sculptures are surprising because they are all made from rubbish, like plastic jewellery, bottles, broken pots, sinks, toilets, and pieces of electrical equipment.

2. \_\_\_\_\_

The garden has a surprising history too because it was built in secret! A man called Nek Chand started building the garden in 1957. He chose some land in a forest near the city, where there were rocks and a river. Nobody was allowed to build here, so Nek knew that people wouldn't see him there. Then he started to collect rubbish and make the sculptures. Nek's project was illegal, but for 18 years, nobody found it. However, in 1975, some government officials discovered it. By that time, the garden was nearly 49,000m<sup>2</sup> in size. The government tried to destroy the garden, but when the people in the city heard about it, they wanted to keep it.

3. \_\_\_\_\_

In 1976 it became a public park. After that, Nek Chand received a salary so that he could work in the garden full-time, and fifty more people were employed to work there with him. People paid to visit the garden. Nek put collection centres around the town so that he could make more recycled sculptures.

4. \_\_\_\_\_

However, the garden wasn't safe yet. In 1990, the local government tried to build a road through the park, just for VIPs. But local people protested, and their plan failed. Later, Nek became famous. He travelled to the USA to tell people about his garden. But when he returned, his garden was destroyed! It took a long time to rebuild it and keep it safe.

5. \_\_\_\_\_

Now, a charity manages the garden. Five thousand visitors visit this special place each day. Volunteers, workers, and local children still work here. They keep the garden clean and learn to make sculptures. If you like, you can volunteer here too!

- A. A well-deserved reward
- B. The story goes on...
- C. A different garden
- D. Hidden adventures
- E. Failed attempts
- F. A risky project

b) Choose the correct answer to the questions, according to the text. (5 items x 3p = 15 p)

1. *What is the most surprising thing about the garden?*

- a. the rocks
- b. the waterfalls
- c. the sculptures
- d. the plants

2. *When Nek first started building the garden he was...*

- a. breaking the law.
- b. collecting rubbish in the forest.
- c. working as a government official.
- d. living in the forest.

3. *When the garden was discovered in 1975,...*

- a. The local people wanted to destroy it, but the government didn't.
- b. The government wanted to destroy it, but the local people didn't.
- c. Both the government and the local people wanted to destroy it.
- d. Both the government and the local people wanted to keep it.

4. *What happened while Nek was in USA?*

- a. Someone stole some sculptures.
- b. A road was built through the park.
- c. Some VIPs visited the garden.
- d. People destroyed the garden.

5. *Which of the following is NOT true about the garden now?*

- a. There is a road for VIPs through the garden.
- b. People are still making new sculptures there.
- c. The local government doesn't manage the garden.
- d. You can volunteer to work there.

#### SUBIECTUL V (25 points)

Write a story (120-150 words) beginning as shown:

*I opened my eyes and had no idea where I was...*

Give your story a catchy title.

- you don't need to write long descriptions;
- use dialogues only if they are relevant to your characters or events;
- you should use this plan:

1. **Introduction** (paragraph 1 – set the scene)
2. **Main Body** (paragraph(s) 2/3 – develop the story)
3. **Conclusion** (paragraph 4 – end the story).

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## INSPECTORATUL ȘCOLAR JUDEȚEAN, GALAȚI

### OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ - ETAPA LOCALĂ , 2 MARTIE 2024 CLASA A VIII-A

- **Total: 100 puncte**
- **Toate subiectele sunt obligatorii**
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#### SUBIECTUL I (10 items x 2p =20 points)

**Fill in the correct form of the verbs in brackets.**

Tom Wilson is an explorer. He 1) .....(be) to nearly every country in the world, but the most exciting time he 2) ..... (ever/have) was when he 3) ..... (go) to the Congo jungle. A magazine 4)..... (ask) him to retrace the route of a famous explorer who 5) ..... (disappear) in the 1920's. As he 6) .....(follow) a small river he got separated from his guides but went on alone, hoping he 7) ..... (find) them. Instead he encountered a group of natives whom he 8) ..... (stay) with a few days and found out that a very old woman had actually met the famous explorer. Tom became very friendly with the natives and now he 9) ..... (plan) to go back and see them again. He is sure they 10) .....(welcome) him back.

#### SUBIECTUL II (5 items x2p = 10 points)

**Fill in the blanks with a suitable word derived from the word in capitals at the end of each of the following lines.**

Do you have the mental and physical strength to enter the ultimate global race? If so, there is still time to apply for the free-to-enter Land Rover G4 Challenge – the adventure of a (1) \_\_\_\_\_ that combines off-road driving with kayaking, mountain biking, abseiling, climbing and orienteering across some of the most remote and extreme terrain in the world. The (2) \_\_\_\_\_ process is currently underway to choose one man and one woman to represent the UK in the competition. The (3) \_\_\_\_\_ applicants will form a two-strong British team which will then battle against teams from 17 other countries in this extremely (4) \_\_\_\_\_ three-week event in one of the most sparsely populated countries on the planet – Mongolia. A (5) \_\_\_\_\_ of terrains including steppes mountains and the extreme climate of one of the world's largest deserts, the Gobi, makes Mongolia the ultimate test.

1. **LIFE**
2. **SELECT**
3. **SUCCEED**
4. **DEMAND**
5. **VARIOUS**

### SUBIECTUL III (10 items x 2p = 20 points)

Read the text and look carefully at each line. There are 8 unnecessary words. Cross them out. If a line is correct, put a tick (v).

Many everyday objects are being given their names for a reason. The Biro (a ballpoint pen) was invented by Georg and Josef Biro, so that it was named after them. The sandwich, on the other hand, it was named after the 4<sup>th</sup> Earl of Sandwich in 1762. Despite of the fact that the idea of eating slices of meat between slices of bread was not a new one, the Earl of Sandwich made it popular. He would ask to be served this dish at his card table so that he could play the all day. Morse code (the use of long and short sounds to send the messages along a wire) was invented by Samuel Morse in 1844 and Bermuda shorts were so named because they at first became popular in Bermuda. So, next time you will use an everyday object why not stop and think about where its name came from? You might be surprised!

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### SUBIECTUL IV (25 p)

Read the following text. It has five paragraphs.

- a) Choose the best title for each paragraph from A to F. Write the letter on the line next to the number of the paragraph. There is one title you don't need. (5 items x 2p = 10 points)

#### Reading

1 \_\_\_\_\_

Did you know that some people don't do their reading assignments? It's shocking, but it's true. Some students don't even read short texts that they are assigned in class. There are many reasons for this. They may be distracted or bored. They may be unwilling to focus. They may be unconfident readers. Whatever the reason, it has to stop today. Here's why.

2 \_\_\_\_\_

Reading stimulates your mind. It is like a workout for your brain. When people get old, their muscles begin to deteriorate. They get weaker and their strength leaves them. Exercise can prevent this loss. The same thing happens to people's brains when they get older. Brain power and speed decline with age. Reading strengthens your brain and prevents these declines. You can benefit from reading in the near-term too. Reading provides knowledge. Knowledge is power. Therefore, reading can make you a more powerful person. You can learn to do new things by reading. Do you want to make video games? Do you want to design clothing? Reading can teach you all this and more. But you have to get good at reading first, and the only way to get good at something is to practice.

3 \_\_\_\_\_

Read everything that you can at school, regardless of whether you find it interesting. Reading expands your vocabulary. Underline new words, practise them in everyday contexts. Even a "boring" text can teach you new words. Having a larger vocabulary will help you better express yourself in all kinds of situations: from discussions within your own family to expressing your love, or persuading an employer. You will be able to speak, write, and think more intelligently and you will surely be better awarded.

4 \_\_\_\_\_

What's boring about that? Do not just discount a text because it is unfamiliar to you. Each time you read, you are exposed to new ideas and perspectives. Reading can change the way that you understand the world. It can give you a broader perspective on things and wings to your imagination. It can make

you worldlier. You can learn how people live in remote places or in ancient times. You can learn about cultures different from your own, you can understand people's feelings better, you can ....you name it.

**5**

Reading is also good for your state of mind. It has a calming effect. It can lower your stress levels and help you relax. You can escape from your troubles for a moment when you read, and it's a positive escape, you can even find solutions while reading. The benefits of reading far outweigh those of acting like a doofus with limited resources. So do yourself a favour: the next time you get a reading assignment, take as much as you can from it. Squeeze it for every drop of knowledge that it contains. Then move on to the next one. Train your brain and succeed.

- A. A Guide to Mind-Boosting Experiences**
- B. Reasons behind a non-reading choice**
- C. Is enhancing your intelligence boring?**
- D. Relaxing training for success**
- E. How to make the most of reading**
- F. Read for a good mental health**

**b) Choose the correct answer to the questions, according to the text. (5 items x 3p = 15p)**

**1. Why does the author think that you should read books that are boring?**

- a. You will eventually grow to love them if you read them enough.
- b. You will get better grades in reading class.
- c. You will make your teacher very happy.
- d. You will learn new words.

**2. Which is not a reason given by the author why students fail to complete reading assignments?**

- a. Students may be bored.
- b. Students may be distracted.
- c. Students may be tired.
- d. Students may be unwilling to focus.

**3. Why does the author believe that reading is good for you?**

- a. It has a calming effect.
- b. It can enhance your vocabulary.
- c. It can help you grow smarter.
- d. All of the above.

**4. Which of the following is not one of the author's main points?**

- a. Reading broadens your perspective and makes you a better person.
- b. Reading is a relaxing activity with positive mental side effects.
- c. Reading helps you perform on tests and get into selective schools.
- d. Reading keeps your mind in shape and prevents losses due to age.

**5. Which title best expresses the main idea of this text?**

- a. Reading: Good for the Mind in Many Ways
- b. Reading: Certain Key to a Successful Academic Future
- c. Reading: Improve Your Vocabulary While Being Entertained
- d. Reading: The Best Way to Improve Your Writing Skills



**SUBIECTUL V (25 points)**

**Write a story (150-180 words) ending as shown:**

*I was so happy I could make a difference in those people's lives!*

**Give your story a catchy title.**

**Pay attention to the following:**

- ❖ You don't need to write long descriptions;
- ❖ Use dialogues only if they are relevant to your characters or events;
- ❖ You should use this plan:
  1. **Introduction** (paragraph 1 – set the scene)
  2. **Main body** (paragraphs 2 and 3 – develop the story)
  3. **Conclusion** (paragraph 4 – end the story)